

ADMISSIONS POLICY

Policy approved by: Management Committee

Date reviewed: September 2023

Next review date: Autumn Term 2027 (every four years)



Vision

- Promoting progress and achievement with quality learning and specialist support
- Enabling fresh starts and access to mainstream for all
- Promoting effective partnerships for the benefit of our pupils

Policy

The Levi Alternative Provision has been established to deliver education programmes (on behalf of the Local Authority) to children and young people who are out of school for a variety of reasons, according to DfE guidance and government directives.

We are responsible for:

- All secondary pupils who are permanently excluded from school
- Pupils who are unable to attend school because of medical needs, who will be absent for 3 weeks or more
- Children and young people who are hospitalised for 3 days or more or admitted on a regular basis
- School age mothers who are unable to access education

We are committed to the support of vulnerable children through:

- The Secondary School 6 Day + partnership agreement (for pupils who are fixed period excluded from school from their 10th day of exclusion onwards)
- The support of children and young people who are at risk of exclusion from school
- Provision of specific individual pupil programmes commissioned by Local Authority Special Education Needs Section

Procedures

Who can refer?

- 1. Mainstream schools- Referrals via Social Inclusion Panel.
- 2. Education Officer in Special Education Needs Section.
- 3. AWA Service following advice and appropriate documentation from a school's AWA Officer

How to refer

- 1. Obtain consent of parents/ carers, consult with young person/ child
- 2. Carry out a thorough multi-agency assessment of need to identify support.



In order that referrals can be properly considered, please include supporting evidence of thorough prior assessment with proposed outcomes. e.g.

- Evidence of implementation of PIP process for a pupil in a secondary school.
- Pastoral Support Plans
- Essential baseline information, i.e. academic, social/emotional, current educational provision/curriculum, details of SEN
- In case of a medical referral, written support from a paediatrician
- Evidence of ongoing interventions
- In case of all exclusions, copy of Head Teacher's letter of exclusion to parents